Teacher: Marc Belfer Course: Prob and Stats Period(s): 1 Week of: February 26- March 2, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	APR.6	Rewrite simple expressions in	le rational n different forms.	of assignments directions as n	structions to raphs using and illustrated mall groups. Farning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. Sortes, ignments such cards, tes, and MDC dearning to	Alternati Openers: ElectiClassroo Lesson 8-6 (Bi Distributions)Example	es 1–4: PE camples 1–4 with	Lesson 8-6 HW: Pages 5	590- 591: 2- 20

	APR.6	Rewrite simple rational	ESOL Accommodations:	Essential Question: TE	Lesson 8-6
		expressions in different forms.	Follow oral instructions to	Alternative Lesson	HW: Pages 590- 591: 2- 20
Tuesday	APR.6	<u> </u>		_	
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

Wednesday	SIC.5	Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes,	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 8-7 (Fitting to a Normal Distribution)Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 8-7 HW: Pages 599- 600: 3- 13
Wednesda			group extended learning, and reduce number of questions on or alternate forms of assessments as needed.		
			as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		

	SMD.5	Weigh the possible outcomes	ESOL Accommodations:	Essential Question: TE	Lesson 8-8
		by finding expected values.	Follow oral instructions to	Alternative Lesson	HW: Pages 605- 606: 2- 21
Thursday		1 2		-	

	APR.6	Rewrite simple rational	ESOL Accommodations:	Essential Question: TE	Chapter 8 Exam
	711 10.0	expressions in different forms.	Follow oral instructions to design math graphs using	ow oral instructions to Alternative Lesson	
	SIC.3	Recognize the purposes of and differences among sample surveys, experiments, and observational studies.		Classroom Activity: Chapter 8 (Data Analysis and Statistics) Exam Examples 1–4: PE Extra Examples 1–4 with	
Friday	SIC.4	Use data to estimate a population mean or proportion; develop a margin of error.		Key Questions: TE	
	SIC.5	Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.	Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to		
	SMD.5	Weigh the possible outcomes by finding expected values.	ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.